

BAKERS HILL PRIMARY SCHOOL

Good Standing Policy



2026



Our Vision

We strive to provide high quality learning and pastoral care which caters to the needs of all students, where they are able to reach their full potential.

Good Standing Overview

At Bakers Hill Primary School, the *Good Standing Policy* supports our students in striving to ensure that our values of “Safe, Fair, Kind and Respectful” are always demonstrated. Our policy encourages students to become active participants in developing the culture of the school and assists them in taking responsibility for their behaviour and their learning. The Good Standing Policy works in conjunction with the whole school Positive Behaviour Support Plan with the aim to acknowledge and reward those students who consistently meet the expectations outlined.

‘Good Standing’ is a status each student is granted at the start of each **term**. It is the responsibility of each individual student to maintain their Good Standing throughout the year. If a student breaches the expectations outline in this *Good Standing Policy*, the student’s ‘Good Standing’ status may be withdrawn at the discretion of the Principal or Deputy Principal, and if necessary, in consultation with relevant staff.

It is expected that, parents/guardians inform the school of any extenuating circumstances in which they feel may impact their child’s ability to meet the expectations of the Good Standing Policy. The school will then, if deemed necessary, seek to establish individual strategies to support the student during this time.

Maintaining Good Standing

To maintain ‘Good Standing’ students must:

- demonstrate the values of “Safe, Fair, Kind and Respectful”
- meet the expectations of the Bakers Hill Primary School’s Positive Behaviour Support Plan
- meet the classroom and playground expectations
- follow the instructions of all staff

Students who maintain their ‘Good Standing’ status will be eligible to participate in a wide range of extracurricular activities including:

- ◆ Good Standing Celebration Events
- ◆ Class Rewards
- ◆ Incursions and Excursions
- ◆ Camps and Overnight Events
- ◆ Faction and Interschool Sporting Events
- ◆ Student Leadership Excursions and Incursions
- ◆ Student Leadership Meetings

Loss of Good Standing

Student’s may lose their Good Standing as a consequence of:

- a combination of three of any of the following events *within a 5-week block*:
 - withdrawal from class to an alternative workspace for a re-set, ie. withdrawal class
 - classroom referral to Administration
 - timeout for playground incidents
- inappropriate behaviour whilst participating in extra-curricular activities ie. excursions/incursions/sporting events
- a single severe behaviour breach such as: fighting, instigating a fight, by-standing during a fight, vandalism, misuse of electronic device etc
- a suspension.

Consequence of Loss of Good Standing

If a student loses their ‘Good Standing’ status they will no longer be eligible to participate in extra-curricular activities for a period of 5-weeks. The student may also be required to complete a ‘Behaviour Passport’ designed to support them in making positive behaviour choices. This process involves reflecting on their behaviour in collaboration with their teachers, the administration team, and their parents/caregivers over a three-day period.

If a Student Leader loses their ‘Good Standing’ status, they will lose their right to wear their badge, and carry out their role, including attending Student Leadership Meetings, until they regain their ‘Good Standing’ status. Any subsequent loss of ‘Good Standing’ status may result in a permanent loss of their leadership position.

Regaining Good Standing

To regain Good Standing status, the student must adhere to the *Good Standing Policy* for 5 consecutive weeks and, if deemed appropriate successfully complete the Behaviour Passport over a 3-day period. At the conclusion of the 5-week ‘Loss of Good Standing status’ period, the student and their parents/caregivers will be informed of the student’s reinstatement to ‘Good Standing’ status. The student will then participate in a restorative conversation with their classroom teacher and/or a member of the Administration team.

Individual Difference

The Good Standing Policy is provided to maintain consistency in our decision-making process. At Bakers Hill Primary School we acknowledge that positive behaviour is learned, and consideration needs to be given to the individual needs of students. It is important to note that this *Good Standing Policy* contains guidelines, and various factors are taken into account when breaches to the *Good Standing Policy* are determined, and when a student's 'Good Standing' status is withdrawn.

These factors include, if:

- there are extenuating circumstances that have resulted in the negative behaviours
- a student has special needs or an Individual Behaviour Plan (IBP), and/or
- there is a significant period of positive behaviour since the previous negative behaviour.

Any decisions regarding breaches to the Good Standing Policy, including the withdrawal of a students' 'Good Standing' status and length of loss of 'Good Standing' status withdrawal, will be made in consideration with the above factors will be at the discretion of the Principal.

Roles and Responsibilities Flow Chart

